

8.Wind on the Hill (Poem)

Hard Words with Simple Meanings:

(Page no : 39)

1. **Kite** – a light frame covered with paper, flown in the air.
2. **String** – a thin cord used to hold or tie things.
3. **Blew** – past tense of blow; moved by the wind.
4. **Wherever** – in any place that something happens.

Learning New Words:

(Page no : 39 - 40)

1. **Invisible** – cannot be seen.
2. **Curiosity** – desire to know more.
3. **Breeze** – a gentle wind.
4. **Mysterious** – difficult to explain or understand.
5. **Journey** – a trip or travel from one place to another.
6. **Freedom** – being free to move or act.
7. **Whirl** – move in circles quickly.
8. **Nature** – the world of plants, animals, air, and water.
9. **Wander** – to move without a fixed path.
10. **Skyline** – where the sky meets the land.

Let's Think (MCQs)

(Page no : 40)

1. Who wrote the poem “Wind on the Hill”?

a. Mary Daunt

b. A.A. Milne

c. Robert Frost

Answer: b

Explanation: A.A. Milne is the poet who wrote this famous poem about the wind.

2. What does the poet want to know?

a. Where the wind comes from and goes

b. How to fly

c. Why it rains

Answer: a

Explanation: The poet is curious to find out the wind's direction and origin.

3. What happens when the poet lets go of the kite?

a. It falls

b. It flies with the wind

c. It breaks

Answer: b

Explanation: When the kite is released, the wind carries it away.

4. How does the poet describe the wind?

- a. Invisible but moving b. Loud and scary c. Bright and colorful**

Answer: a

Explanation: We cannot see the wind, but we can feel its movement

5. What lesson does the poem teach?

- a. Magic of technology
b. Curiosity about nature
c. Power of money**

Answer : b

Explanation: The poem highlights the poet's curiosity about natural things like wind.

True or False: (Page no : 40 - 41)

1. The poet knows where the wind comes from. _____

Answer : False

2. The poet's kite flies away with the wind. _____

Answer : True

3. The poem is about curiosity and imagination. _____

Answer : True

4. The wind can be caught easily. _____

Answer : False

5. The wind is invisible but can be felt. _____

Answer : True

Fill in the Blanks: (Page no : 41)

1. The wind is _____ but we can feel it.

Answer : invisible

2. The poet wants to know where the wind _____ from.

Answer : comes

3. The kite flies _____ with the wind.

Answer : away

4. Nobody knows where the wind _____.

Answer : goes

5. The poet feels _____ about the wind.

Answer : curious

Answer Orally: (Page no : 41)

1. Can we see the wind?

Answer : No, we cannot see the wind. The wind is invisible but can be felt.

2. What does the poet imagine doing with his kite?

Answer: He imagines letting it go and watching where the wind takes it. He wonders where the kite will travel.

3. What makes the poet curious about nature?

Answer: The movement of the wind makes him curious. The wind is mysterious and unpredictable.

Answer in Writing: (Page no : 41)

1. What is the main idea of the poem “Wind on the Hill”?

Answer: The poem shows how the poet is curious about the wind and wants to understand where it comes from and goes.

2. Why does the poet talk about a kite?

Answer: The kite helps the poet think about the wind, because it moves with the wind when he lets it go.

3. What feeling does the wind give the poet?

Answer: The wind gives him a feeling of wonder and curiosity.

4. What lesson do we learn from this poem?

Answer: We learn to observe nature and stay curious about the world around us.

5. If you could follow the wind, where would you go?

Answer: I would go to new places, hills, forests, and anywhere the wind travels.

Fill in the Blanks (Parts of Speech): (Page no : 42)

1. The _____ blows softly over the hill. (wind/stone/river)

Answer : Wind

2. The poet cannot _____ the wind. (catch/run/fly)

Answer : catch

3. A _____ flies high in the sky. (kite/star/tree)

Answer : kite

4. The wind is _____ but we can feel it. (visible/invisible/bright)

Answer : invisible

5. The child felt very _____ to see his kite fly. (sad/happy/tired)
Answer : happy

Singular and Plural Forms: (Page no : 42 - 43)

Singular	Plural Form	Rule
Hill	Hills	Add -s
Kite	Kites	Add -s
Breeze	Breezes	Add -es
Child	Children	Irregular plural
Leaf	Leaves	Change -f to -ves

Match Antonyms: (Page no : 43)

Word	Antonym
Fast	Slow
High	Low
Visible	Invisible
Start	Stop
Known	Unknown

Make Sentences: (Page no : 43)

1. Wind

Answer : The wind blew gently across the field.

2. Hill

Answer : The children climbed the hill happily.

3. Kite

Answer : My kite soared high in the blue sky.

4. Curious

Answer : I am curious to know how the wind works.

5. Invisible

Answer : Air is invisible but very important.

Phonic Words for Class 4 (Page no : 44 - 45)

Word	Phonic Pattern	Examples
wind	-ind sound	mind, find, kind
hill	-ill sound	fill, still, drill
kite	-ite sound	write, light, bite
blow	-ow sound	snow, flow,
fast	-st ending	past, last, cast
night	-ight sound	light, sight, bright

fly
sky
know
breeze

-y sound
-ky ending
-ow silent k
-ee sound

sky, cry, dry
lucky, rocky
knee, knife, knock
tree, free, see

Practice Tip: (Page no : 45)

Group and clap the words. Example: "The kite flies high in the sky!"

Spell Bee Words (Page no : 45)

Word	Pronunciation
breeze	(breez)
kite	(kyt)
invisible	(in-viz-uh-bul)
curious	(kyoo-ree-us)
windy	(win-dee)
hill	(hil)
freedom	(free-dum)
nature	(nay-chur)
mystery	(mis-tuh-ree)
sky	(skai)

Spell Bee Instructions: (Page no : 45)

Say aloud, spell slowly, and let students repeat. Clap for correct spellings!

Grammar Notes and Practice

1. Nouns (Page no : 46)

Examples: wind, hill, kite, sky

Activity: Fill in with correct nouns.

1. The _____ blew softly.

Answer : Wind

2. The _____ flew high.

Answer : kite

3. The _____ shines above us.

Answer : sun

4. A gentle _____ touched the trees.

Answer : breeze

5. The _____ ran up the hill.

Answer : boy

2. Pronouns (Page no : 47)

Examples: it, he, she, they

Match the Pronoun with Its Noun

Noun	Pronoun
The poet	he
The wind	it
The children	they
The kite	it
The hill	it

3. Verbs (Page no : 47)

Examples: blow, run, fly, go, know

Activity:

1. The wind _____ (blows/blew) all day.

Answer : blows

2. The kite _____ (flies/flew) high.

Answer : flies

3. The boy _____ (knows/knew) the wind is fast.

Answer : knows

4. The wind _____ (comes/came) from nowhere.

Answer : comes

5. The poet _____ (wondered/wonders) about the wind.

Answer : wonders

4. Adjectives (Page no : 47)

Examples: gentle, strong, bright, invisible

Activity: Circle the adjectives.

1. The invisible wind moves fast.

Answer : invisible

2. The bright kite flew away.

Answer : bright

3. The soft breeze touched his face.

Answer : soft

4. The blue sky was clear.

Answer : blue

5. The curious poet looked around.

Answer : curious

5. Adverbs (Page no : 48)

Examples: softly, quickly, freely, quietly

Match Verb with Adverb

Verb	Adverb
blew	softly
ran	quickly
moved	freely
whispered	quietly
shone	brightly

6. Prepositions (Page no : 48)

Examples: over, under, with, from

Activity: Fill in the blanks.

1. The wind blew _____ the hills.

Answer : over

2. The kite flew high _____ the sky.

Answer : in

3. The poem is _____ A.A. Milne.

Answer : by

4. The wind came _____ nowhere.

Answer : from

5. The breeze danced _____ the trees.

Answer : Among

7. Articles (Page no : 48 - 49)

Examples: a, an, the

Activity:

1. _____ wind blows over the hill. (The/A)

Answer : The

2. It carries _____ kite far away. (a/an)

Answer : a

3. The poet asks _____ question. (a/the)

Answer : a

4. _____ boy loves to fly kites. (The/A)

Answer : The

5. _____ invisible wind moves gently. (An/The)

Answer : an

8. Sentence Creation (Page no : 49)

Write sentences using:

1. **Wind** - _____

Answer : The wind blew softly through the trees.

2. **Hill** - _____

Answer : We climbed the tall hill in the evening.

3. **Kite** - _____

Answer : My kite went high into the blue sky.

4. **Sky** - _____

Answer : Birds were flying across the clear sky.

5. **Breeze** - _____

Answer : A cool breeze made me feel fresh.

Let's Write (Page no : 50)

Title: "The Wind and Me"

Imagine you could talk to the wind. What would you say? Write 4–5 lines.

Explanation : The lines show imagination, curiosity, and a friendly conversation with the wind, which matches the poem's theme.

If I could talk to the wind,

I would ask it where it travels every day.

I would ask why it moves so quickly and freely.

I would tell the wind to take me on its journey.

I would like to fly over hills and trees with it.

I would enjoy exploring new places with the wind.