

**GENIUS HIGH SCHOOL :: BHUVANAGIRI**  
**PERIODIC TEST-1**

**Subject: Social science**

**Marks:40**

**Class: VIII**

**Time:1Hr**

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I. Choose the correct Answer.

(6M)

1. Resources are distributed unequally over the earth because of

- (a) the different natural conditions
- (b) level of development
- (c) all of these

2. Resources drawn from nature and used without much modification are called

- (a) human made resources
- (b) natural resources
- (c) cultural resources

3. Coal is an example of

- (a) renewable resources
- (b) non-renewable resources
- (c) actual resources

4. Which is not an example of ground water

- (a) water flowing in rivers
- (b) water through wells
- (c) water through hand pumps

5. The example of common property resource is

- (a) community land
- (b) individual building
- (c) both (a) and (b)

6. Large scale destruction of forests cover and arable land has occurred due to the following

- (a) Growing population
- (b) cover growing demand of the population
- (c) Both (a) and (b)

## **II. Fill in the blanks**

**(6M)**

1. Nearly 97% of the earth's total water is in the form of \_\_\_\_ and \_\_\_\_.
2. Polar areas are \_\_\_\_populated areas.
3. In \_\_\_\_ areas landslides have been a major and widely spread natural disaster.
4. Localised resources are found only in \_\_\_\_areas/places.
5. Solar and wind energy is an example of \_\_\_\_.
6. \_\_\_\_ is the application of latest knowledge and skill is doing or making things.

## **III. Answer the following questions in two sentences. (3X2=6M)**

1. What is resource conservation.
2. Write any four reasons for land degradation today.
3. Why land considered an important resource.

## **IV. Answer the following questions in three sentences. (4X3=12M)**

1. Write the difference between Ubiquitous and Localised Resources.
2. Why are human resources important.
3. What is Sustainable development.
4. Name any three steps that government has taken to conserve plants and animals.

## **V. Answer the following questions in five sentences. (2X5=10M)**

1. Suggest five ways to conserve water.
2. Differentiate between Potential and Actual resources.