

**GENIUS HIGH SCHOOL, BHONGIR**

English (Language & Literature)  
Class : IX

Time : 3 Hrs

M. M. : 80

**General Instructions :**

- (i) The question paper has been divided into three sections :

Sections A : Reading	20 marks
Sections B : Writing & Grammar	30 marks
Section C : Literature/ Textbooks	30 marks
- (ii) All questions are compulsory.
- (iii) Marks are indicated against each question.

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**SECTION 'A' : READING (20 MARKS)**

- 1. Read the following passage and answer the questions that follow :** **1 X 8 = 8**

Heavy rains in Madhya Pradesh, Rajasthan and Uttarakhand since Friday claimed 27 lives, even as rivers continued to be in spate in Bihar. Fifteen deaths were reported in Madhya Pradesh since Friday evening as the Met department predicted more showers and sounded heavy downpour alert for some districts on Sunday. "Three Indian Air Force aircraft dropped food packets and medicines and flooded areas of Rewa district," Collector Rahul Jain said. Seven people, including a woman and four minors, were killed and three others were injured when a house collapsed in Rahatgarh area of Sagar district on Saturday.

Two people, including an old woman, were also killed and seven others were injured when a newly constructed building collapsed due to incessant rains at Maihar in Satna district. A jeep carrying two persons was swept away in the swollen Betwa river as it attempted to cross a bridge in Raisen district. Three bodies were recovered from a nullah on Saturday in Chhattarpur district. The victims were travelling in a car that was washed away off a bridge on the flooded nullah on Friday.

In Rajasthan, five people were killed when their house collapsed in Phool Baroda village in Baran district due to incessant rains since Saturday morning that created a flood like situation in several parts of the state. Several people are feared

stranded in Chabra, Chipabarode, Kawai, Harnavadashahaji areas as the Parvan, Parwati, Ujjad and other rivers are overflowing after the rains.

Seven members of a family were killed when their house was razed to the ground by huge boulders that rolled down the hill following a cloudburst in Pauri district of Uttarakhand on Saturday. The Army was called in to the flood affected areas of Saran district as senior officials also rushed to the spot. At least 24 people were airlifted in Baran district and nearby areas. Several villages remained inundated after water entered buildings, houses and a private power plant in Baran.

- (a) How many lives have been lost in the heavy rain?  
a) 36      b) 27      c) 72      d) None
- (b) Where did a newly constructed building collapse ?
- (c) Who was the Collector of Rewa district?
- (d) Why was a jeep swept away?
- (e) In which district does Phool Baroda village lie?  
a) Raisen      b) Satna      c) Baran      d) Rewa
- (f) How many people died in Rahatgarh area?
- (g) Rivers are overflowing after rains?
- (h) Rescued the lives of people in Baran district.

**Q.2. Read the following passage and answer the questions that follow.**

**( 2x4+1x4=12 marks)**

One more Olympics has gone by. A total of 974 medals were won by 87 countries; 54 countries won at least one Gold. The U.S flew home with the best medal tally of all times for that country with 121 medals. Notwithstanding the individual brilliance and the face-saving medals of P.V.Sindhu and Sakshi Malik, India's performance is the poorest among all big countries.

The discourse on this is an unhappy one: there has been a lot of hand-wringing, blame on the Sports Ministry and sports administrators, complaints about lack of facilities, grumbles about corruption being the villain, and so on. India says the same things, once in four years, during and after every Olympics. It should instead look for simple lessons, develop a strategy to win medals and execute it diligently. No, I don't believe that India should be planning for the Olympics scheduled eight or twelve years from now. While long-term thinking is good, any leader will tell you that it is too slow. We should aim to win a lot more medals in Tokyo in 2020. But how?

The final medals tally by country tells all sorts of stories. The top 22 countries — those with a double -digit medals tally with a minimum of three gold medals — took home a total of 702 medals, or 72 per cent of all medals. The top ten suggests that only the established West (the U.S., Great Britain, Germany,

France, Italy and Australia) along with Russia, Japan and South Korea will continue to dominate. The emergence of China is explained as "you know the Chinese can dictate anything, so they are not comparable." It is often implied that wealth and size are the reasons for the success of these countries. They have the facilities and programmes in place. They are bound to win. So goes the argument and acceptance.

This logic should be probed further. Olympics medals are won by people between the ages of 15 to 29, with a few exceptions on either side of this age band. I looked at the number of medal wins in relation to the population in the age group 15 to 29 in each country, for which data is available. This was juxtaposed with medals won, to calculate the numbers of medals won per lakh of population in this age group. The story changes dramatically.

- (a) What was the result of Olympics?
- (b) How can India stand at a strong position in Olympics?
- (c) How do the other countries dominate in Olympics?
- (d) What are the short comings for the poor position in Olympics?
- (e) Identify the word which means the same as 'a plan of action'(Para2)
  - (i) discourse                      (ii) wringing
  - (iii) complain                      (iv) strategy
- (f) Identify the word which means the same as 'carry out'.(Para2)
  - (i) strategy                      (ii) execute
  - (iii) grumbles                      (iv) diligently
- (g) Identify the word which means the same as 'suggested'.(Para3)
  - (i) implied                      (ii) established
  - (iii) dominate                      (iv) explained
- (h) Identify the word which means the same as 'investigated'.(Para4)
  - (i) exception                      (ii) juxtaposed
  - (iii) calculate                      (iv) probed

**( SECTION 'B' : Writing and Grammar) :30 marks**

- Q.3 You visited an 'Old Home' with your friends . Using the hints given below together with your own ideas, make a diary entry of what you saw and experienced there. **(8 marks)**

**Hints:** Old Home — People mostly above sixty years- a residence- peaceful surroundings-spacious- good sanitation- regular medical check up- feeling of co-operation- means of recreation-A home away from home

**OR**

"A man's manners are a mirror in which he shows his portrait". The quote highlights the importance of good manners in life. Write an article for your school magazine on 'Good Manners'. You may use the following hints with your own ideas. (8 marks)

**Hints:** First step to success — need for good manners — makes life easy with politeness — creates goodwill — use words like thank you, please, sorry — important words — well mannered people liked by all.

- Q.4 Write a story in 150-200 words based on the clues given below: **(10marks)**

A boy was waiting for the bus on the bus stop. He saw an old man who was crossing the road. Suddenly he saw car was coming towards him from the opposite side. Then he rushed to ...

**OR**

You are Poonam. You wanted to write a story but could not go beyond a line or two. Taking help from the hints given below complete the story and supply a suitable title and moral to it.

Mr. Vijay was a wealthy businessman. One day he was alone sitting at his dining table when.....

**Hints:** entry of thief---Mr.Vijay thanked---to give company-----in the evening---enjoyed food and drink-----gave a purse full of silver and gold coins-----fortune changed---Vijay became poor---living alone ---no food and drinks---a man emerged---recognised---the old thief ----a bag full of money

- Q.5. Read the sentence given below and fill in the blanks by choosing the most appropriate options from the ones that follow: **(1x4=4 marks)**

He was (a)\_\_\_\_\_ at the news (b)\_\_\_\_\_ the success of (c)\_\_\_\_\_ poor candidate (d)\_\_\_\_\_ got the highest votes in Bihar election.

- (a) (i) surprising  
(ii) surprise  
(iii) surprised  
(iv) having surprised
- (b) (i) of  
(ii) for  
(iii) to  
(iv) by

- (c) (i) a  
 (ii) an  
 (iii) the  
 (iv) both
- (d) (i) which  
 (ii) whose  
 (iii) whom  
 (iv) who

Q.6 The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. **(1x4=4 marks)**

	<b>Incorrect word</b>	<b>Correction</b>
Research is an detailed study of a	eg. <b>An</b>	<b>a</b>
subject undertaking on a systematic	(a) _____	_____
basis in order to increase a stock of	(b) _____	_____
knowledge, including knowledge for man,	(c) _____	_____
culture and society, that the use of this stock	(d) _____	_____
of knowledge to devise new applications.		

Q.7 Rearrange the jumbled words and phrases into meaningful sentences.

**(1x4=4 marks)**

- (a) in/the cactus/very hot,/grows/dry places/and  
 (b) Do not/leaves/have/they/but/spiny needles.  
 (c) Flowers/are/and/bloom/some of them/Cactus/at night/big,  
 (d) Absorb/from fog/water/in the air/Cacti can/in the desert

### **SECTION 'C'(Literature /Textbooks:30 Marks)**

Q.8. Read the passage given below and answer the questions that follow:

**(1x4=4marks)**

Margie went into the schoolroom. It was right next to her bedroom, and the mechanical teacher was on and waiting for her. It was always on at the same time every day except Saturday and Sunday, because her mother said little girls learned better if they learned at regular hours.

- (a) Where was Margie's schoolroom?

- (b) Who was waiting for Margie?
- (c) What did Margie's mother say?
- (d) Which days of the week Margie had no school?

**OR**

Then the matter  
Of scorching and choking  
In sun and air,  
Browning, hardening'  
Twisting, withering,  
And then it is done.

- (a) Name the poem and the poet.
- (b) How is the tree uprooted?
- (c) What does 'it is done' refer to here?
- (d) Find out the word from the passage which means 'causing to become dry and discoloured'.

Q.9. Answer the following questions in 30-40 words each. **(2x5=10 marks)**

- (a) What message does Evelyn Glennie leave for the people about music?
- (b) Why did the poet not take the first road?
- (c) How did Santosh begin to climb mountains?
- (d) Why did the child lose interest in the things that he wanted earlier?
- (e) How did Olga treat Lushkoff in the beginning?

Q.10 "Kezia's efforts to please her father resulted in displeasing him very much." How did this happen? **(8 marks)**

**OR**

How did Bruno become an integral part of the narrator's family?

Q.11. How did the prince and the swallow help the poor? **(8 marks)**

**OR**

Justify the title 'The Last Leaf'.